

Statement of Inquiry: Dissatisfaction causes people to revolt seek fundamental change.

Inquiry Questions:

Knowledge

- What were the immediate and underlying causes of the French Revolution?
- What were the ideas of the Enlightenment?
- How did Louis XVI and the nobility respond to the calls for reform within France?
- How did the events of the French Revolution unfold?

Conceptual

- In what ways do the causes of revolutions change (or stay the same) over time?
- How can we measure the success of a revolution?

<u>Debatable</u>

- Do revolutions have to be violent to be successful?
- Are revolutions worth the cost?

	Vocab Terms	Concepts: "I can explain"
18 th Century France	 Three Estates Hierarchy Bourgeoisie Seigneur Guilds Inflation Tariffs Infrastructure Louis XIV Versailles 	 Describe how France could have been viewed as "having one foot in the middle ages" Describe the legacy of Louis XIV (the "Sun King") Assess how fair the French governing system was for the Third Estate
Enlightenment and Ideas	 Philosophes Censorship Reason John Locke Empiricism Salons Jean-Jacques Rousseau Francois-Marie Arouet (Voltaire) Charles-Louis de Secondat, Baron de Montesquieu Denis Diderot Thomas Paine The Social Contract and the General Will 	 Define "enlightened" thought and reason Describe the ideas of some of the main enlightenment figures Explain how new ideas can affect the stability of a government
Problems and Revolution	 Louis XVI Marie Antoinette Estates-General Tennis Court Oath Bastille National Assembly Declaration of the Rights of Man and the Citizen Inalienable rights The Great Fear March on Versailles Radicals and Moderates Jacobins Girondists Jean-Paul Marat Georges Danton Maximilien de Robespierre Madame Roland "Citizen Louis Capet" Guillotine Republic "Liberty, Equality, Fraternity" Reign of Terror The Directory 	 Assess the ability of Louis XVI and Marie Antoinette to both recognize and deal with problems in France Assess the immediate and underlying causes of the French Revolution Explain how women were able to express their views and effect political change Describe the various opposition groups and leaders Describe the goals of the Terror

Summative Assessment

1. Revolution Presentation

You will choose a historical revolution and then conduct research on its causes, events, and results. You will then create a powerpoint or similar visual presentation and teach the class about your chosen revolution (max 10 minutes each). Your presentation must articulate multiple perspectives.

Criteria Assessed:

B ii, iii, iv: Investigating C (all): Communicating D iv: Thinking Critically

2. Unit Test – Essay based

You will write a comparative essay covering the French Revolution and another revolution of your choice (whichever one you chose for your research presentation). You will need to demonstrate specific knowledge of both revolutions as well as an understanding of the historical concept of *Causation*.

Criteria Assessed:

A i & ii: Knowing and Understanding

The Beatles - "Revolution"

Written by John Lennon and Paul McCartney, 1968

You say you want a revolution, well you know We all want to change the world You tell me that it's evolution, well you know We all want to change the world

But when you talk about destruction Don't you know you can count me out, in

Don't you know it's gonna be alright Don't you know it's gonna be alright Don't you know it's gonna be alright

You say you got a real solution, well you know We'd all love to see the plan You ask me for a contribution, well you know We're doing what we can

But if you want money for people with minds that hate All I can tell you is brother you'll have to wait

Don't you know it's gonna be alright Don't you know it's gonna be alright Don't you know it's gonna be alright

You say you'll change the constitution, well you know We'd all love to change your head You tell me it's the institution, well you know You better free your mind instead

But if you go carrying pictures of Chairman Mao You ain't going to make it with anyone anyhow

Don't you know it's gonna be alright Don't you know it's gonna be alright Don't you know it's gonna be alright

Oh, oh, oh, oh, oh, oh, oh, oh, oh Alright, alright, alright, alright Alright, alright, alright, alright Oh, oh, oh, oh, oh

Alright, alright